The Asian International School - Curriculum Map

Core

No.

Level:Intermediate Subject: Media Revised: July, 2015

Month	of Days	Standard& Strand	Topic	Content	Skills	Activities	Assessments
Seme	ester I (August to Dece	mber) and Semes	ter II (January to Ma			
Seme			mber) and Semes Introduction & set rules The cultures in Europe	Introduction & set rules Internet technologies and services The cultures in Europe Its people Food Festivals History	This unit focuses upon Internet technologies and services that support working, learning and socializing online. Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Cross cultural understanding Speaking and	Individual: PowerPoint presentation, Speaking on the topic Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, presentation, Exercising sound reasoning in understanding Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get	Coursework and homework In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects:Individual/Group presentation on the selected topic, debates, demonstration Evaluating Outcomes
					Presentation Skills	feedback, revise, refine, perform)	

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Month	No. of Days	Core Standard& Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	Presentation Research and information gathering Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student gathers accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Skill levels and targets have been set to help the students' process and evaluate complex information and ideas through searching the internet and by the use of additional materials if appropriate.	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product Research: Students will use technology effectively to research, access, create, and communicate creative ideas and information. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).	

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	No.	Core					
Month	of	Standard&	Topic	Content	Skills	Activities	Assessments
	Days	Strand					
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Sep	8	L.3.3a	Presentation	Presentation	Develop	Individual:	Coursework and
		L.4.3a	The festivals	Llaina tachnalagy	appropriate research skills.	PowerPoint	homework
		L.4.3a	in Vietnam	Using technology asa tool to	Illustrate research	presentation, Speaking on the	In-Class Tests:
		L.4.3b	and in other	research,organiz	and computer	topic	Multiple-choice,
		L.4.50	Asian	e, evaluate, and	skills.	topic	true/false, sentence
		L.6.3b	countries.	communicate	SKIIIS.	Pair/Small Group:	completion, sentence
		L.0.00	Countries.	creative ideas	Evaluate real world	Describing,	insertion, short
		L.7.3a		and information.	examples in terms	comparing and	answer, writing short
		L.7.00		and information.	of course content	contrasting,	essay
		Research		The festivals in	and knowledge,	discussing with	Coddy
		11000011011		Vietnam and in	applying critical	respect, peer	Class Performance:
		Presentation		other Asian	thinking skills.	feedback on writing	Participation,
				countries.	g	l company on many	attendance, attitude
		Speaking			Compare and	Whole Class:	, , , , , , , , , , , , , , , , , , , ,
					contrast.	Discussion,	Special Class
		Writing		Origins and		presentation,	Activities/Projects:
				Development	Identify similarities.	Debating	Individual/Group
		Reading			and differences.		presentation on the
				Traditions and		Games: Icebreakers,	selected topic, debates,
				myths	Student collects	hangman,	demonstration
				surrounding the	evidence that is	vocabulary relay,	
				festival	pertinent to the	class survey	Evaluating Outcomes
					assignment and		
					from relevant and	Creative Process:	
				Practices	reliable sources	Students work through	
				F	that add depth to	the creative process	
				Food	the project.	(identify a topic,	
				Composition	A a a compline of the latter of	research, explore	
				Games and	Assuming shared	options, select and	
				activities	responsibility for	develop ideas, get	
					collaborative work	feedback, revise,	
						refine, perform)	

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Month	No. of Days	Core Standard& Strand	Topic	Content	Skills	Activities	Assessments
Nov	8	L.3.3a	The world	The world	Student collects	Individual: Presenting	In-Class Tests:
NOV	0	L.3.3a	heritage in	heritage in	evidence that is	own opinions,	Multiple-choice,
		L.4.3a	sculpture	sculpture	pertinent to the	writing a description,	true/false, sentence
		L.4.5a	Sculpture	Sculpture	assignment and	understanding	completion, sentence
		L.4.3b		Types of	from relevant and	listening and reading	insertion, short
		L.4.55		sculpture	reliable sources	listering and reading	answer, writing short
		L.6.3b		Sculpture	that add depth to	Pair/Small Group:	essay
		L.0.55		Its purpose	the project.	Describing,	Cosay
		L.7.3a		its purpose	trie project.	comparing and	Class Performance:
		L.7.5a		Materials and	Demonstrating	contrasting,	Participation,
		Research		techniques	originality	discussing with	attendance, attitude
		rescaron		teoriniques	and inventiveness	respect, peer	atteridarios, attitudo
		Presentation		History of	in work	feedback on writing,	Special Class
		1 1000manon		sculpture	III WOIK	categorizing	Activities/Projects:
		Speaking		Coulpture	Being open and	dataganzing	Individual/Group
		Opeaning		Modernism	responsive to new	Whole Class:	presentation on the
		Writing			and diverse	Discussion,	selected topic, debates,
		9			perspectives	presentation	demonstration
		Reading		Conservation	poropositios	procentation	
		l reading			Students research	Games: Icebreakers,	Coursework
					works of art to	categorizing words,	submission
					identify how	jeopardy, find and	
					different artists	tell the differences	Evaluating Outcomes
					have created work		3
					relevant to their	Creative Process:	
					lives and the world	Students work through	
					around them.	the creative process	
						(identify a topic,	
					Assuming shared	research, explore	
					responsibility for	options, select and	
					collaborative work	develop ideas, get	
						feedback, revise,	
						refine, perform)	

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Month	No. of Days	Core Standard& Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Students analyze the works to identify distinguishing characteristics that reflect each artist's creativity. Students then produce multiple sketches to explore several approaches they might take to create a finished work Identifying grammar points clearly, applying grammar points to the work of all other language skills Recognizing the major point of each paragraph, understanding the organization of a passage	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

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Month	No. of Days	Core Standard& Strand	Торіс	Content	Skills	Activities	Assessments
Dec 5		L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking	Spring Carnival	Spring Carnival Origin and development Its geographic distribution	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Assuming shared responsibility for collaborative work	Creative Process: School Spring Carnival Individual: Expressing own opinions, writing a book review, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude
		Writing Reading	Presentation	Presentation Research and information gathering	Cross cultural understanding Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project	feedback on writing Whole Class: Discussion, presentation Games: Icebreakers, scavenger hunt, role-playing, TIC-TAC-TOE, interviewing	Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration Coursework submission Evaluating Outcomes

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Month	No. of Days	Core Standard& Strand	Topic	Content	Skills	Activities	Assessments
Jan	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	New Year all over the world	New Year all over the world New Year's Eve Baby New Year Hogmanay Twelve Grapes Cambodian New Year Chinese New Year Ethiopian New Year Filipino New Year Celebration Indian New Year Islamic New Year Japanese New Year Assyrian New Year Jewish New Year Korean New Year Māori New Year Persian New Year Russian New Year Sinhalese New Year Thai New Year	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Compare and contrast. Identify similarities. Identify differences. Note-taking skills Adapting to varied roles and responsibilities Cross cultural understanding	Individual: Expressing own opinions, writing an opinion essay, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class:Discussion, presentation, debating Games: Icebreakers, role-playing, tell me about, class survey Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration Coursework submission Evaluating Outcomes

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Month	No. of Days	Core Standard& Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	Vietnamese New Year Old Style and New Style dates Presentation Research and information gathering	Assuming shared responsibility for collaborative work Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

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Month	of	Standard&	Topic	Content	Skills	Activities	Assessments
	Days	Strand					
Feb	4	L.3.3a	The greatest	The greatest	Students	Individual: Expressing	In-Class Tests:
			inventions	inventions and	investigate the	own opinions,	Multiple-choice,
		L.4.3a	and inventors	inventors in	history of various	understanding	true/false, sentence
			in architect	architect	architectural	listening and reading	completion, sentence
		L.4.3b			invention; research	Pair/Small Group:	insertion, short
				Architectural	and assess the	Describing,	answer, writing short
		L.6.3b		Invention	impacts of it on	comparing and	essay
					individuals,	contrasting,	
		L.7.3a		Its Inventor	society, and the	discussing with	Class Performance:
		217100		ino involutor	environment.	respect, peer	Participation,
		Research		The story behind		feedback on writing,	attendance, attitude
		recountry		The didity bermita	Innovation and	reaching a	attoriaarioo, attitado
		Presentation		Its History	invention skills	conclusion	Special Class
		1 103011ation		113 Thatory	IIIVCIIIIOII SKIIIS	Whole	Activities/Projects:
		Speaking		Its impact on our	Note-taking skills	Class: Discussion,	Individual/Group
		Ореакінд		lives	Note-taking skills	presentation,	presentation on the
		Writing		11463		debating	selected topic, debates,
		VVIIIIII		Its influence on	Students will	Games: Icebreakers,	demonstration
		Reading		modern society	assess and	role-playing, word	demonstration
		Reading		modern society			Coursework
			Presentation	Presentation	communicate the	search, twenty	submission.
			Presentation	Presentation	main ideas or	questions	submission.
				Hairan ta abus ala su .	points contained in	One of the Dune of the	Freshanding Costs and a
				Using technology	materials through	Creative Process:	Evaluating Outcomes
				asa tool to	spoken and written	Students work through	
				research,organiz	methods	the creative process	
				e, evaluate, and		(identify a topic,	
				communicate	Adapting to varied	research, explore	
				creative ideas	roles and	options, select and	
				and information.	responsibilities	develop ideas, get	
						feedback, revise,	
						refine, perform)	

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Month	No. of Days	Core Standard& Strand	Topic	Content	Skills	Activities	Assessments
Mar	9	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The greatest actors in the world Presentation	The greatest actors in the world Actors Their Lives Their works Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Note-taking skills Students will assess and communicate the main ideas or points contained in materials through spoken and written methods Adapting to varied roles and responsibilities	Individual: Expressing own opinions, writing a biography, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class:Discussion, presentation, debating Games: Icebreakers, cross-word puzzle, spelling contest, storytelling and memory game Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Midterm In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates. Coursework submission. Evaluating Outcomes

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Month	of	Standard&	Topic	Content	Skills	Activities	Assessments
	Days	Strand					
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Apr	4	L.3.3a	The ATP	The ATP	Note-taking skills	Individual: Expressing	In-Class Tests:
						own opinions,	Multiple-choice,
		L.4.3a		Its History	Student collects	writing a letter of	true/false, sentence
					evidence that is	application,	completion, sentence
		L.4.3b		ATP World Tour	pertinent to the	understanding	insertion, short
					assignment and	listening and reading	answer, writing short
		L.6.3b		Rankings	from relevant and	Pair/Small Group:	essay
					reliable sources	Describing,	
		L.7.3a		Famous Players	that add depth to	comparing and	Class Performance:
					the project.	contrasting, giving	Participation,
		Research			' '	opinions, agreeing	attendance, attitude
						and disagreeing,	,
		Presentation				peer feedback on	Special Class
			Presentation	Presentation	Assuming shared	writing, role-playing	Activities/Projects:
		Speaking			responsibility for	in a job interview	Individual/Group
		op commig		Using technology	collaborative work	Whole	presentation on the
		Writing		asa tool to	Conditional Volta	Class:Discussion,	selected topic, debates.
		*************************************		research,organiz	Demonstrating	presentation,	demonstration.
		Reading		e, evaluate, and	originality	debating	demonstration.
		rteading		communicate	and inventiveness	Games: Icebreakers,	Coursework
				creative ideas	in work	cross-word puzzle,	submission
				and information.	III WOIK	movie review, role-	3001111331011
				and initiation.	Students will	playing	Evaluating Outcomes
					assess and	playing	Evaluating Outcomes
					communicate the	Creative Process:	
					main ideas or		
						Students work through	
					points contained in	the creative process	
					materials through	(identify a topic,	
					spoken and written	research, explore	!
					methods	options, select and	
						develop ideas, get	
						feedback, revise,	
						refine, perform)	

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Month	No. of Days	Core Standard& Strand	Торіс	Content	Skills	Activities	Assessments
May	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Miscellaneous Topic Presentation	Miscellaneous Topic Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student gathers accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Note-taking skills Demonstrating originality and inventiveness in work Adapting to varied roles and responsibilities	Individual: Expressing own opinions, writing a narrative, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class:Discussion, presentation, debating Games: Icebreakers, word search, movie riddles, dictating a song, scavenger hunt Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration Coursework submission. Evaluating Outcomes

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